














SPOTlight: School Year 2022-2023

Samuel Pennypacker School			
School Code	6350	Principal Name	Tamika Gilliam
Sector	District	Address	1858 E Washington Ln
Network	Network 6	Phone	215 400 3510
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	325
Grades in Report	K 8		
Website	pennypacker.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	62.2%	64.1%	+1.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	33.3%	64.0%	+30.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	0	-1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	11.8%	14.3%	+2.5 %-pts 	50.0%	45.7%	-4.3 %-pts 
Grade 3 - 8 Reading	19.3%	21.4%	+2.1 %-pts 	33.5%	28.3%	-5.2 %-pts 
Grade 3 Math	6.1%	5.4%	-0.7 %-pts 	75.8%	78.4%	+2.6 %-pts 
Grade 3 - 8 Math	2.3%	4.2%	+1.9 %-pts 	84.6%	78.3%	-6.3 %-pts 
Grade 4 and 8 Science	13.2%	23.8%	+10.6 %-pts 	47.2%	47.6%	+0.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Samuel Pennypacker School

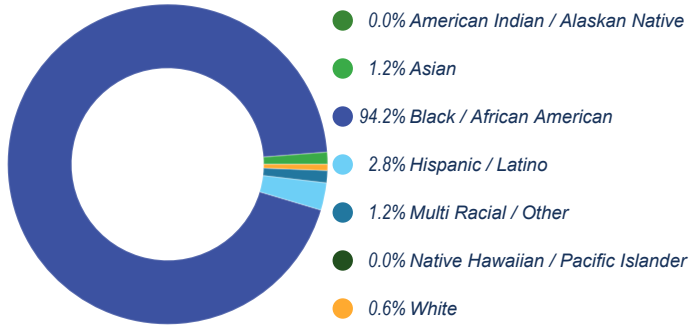
2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6350 Sector | District Network | Network 6
Principal Name | Tamika Gilliam

Address | 1858 E Washington Ln Phone | 215-400-3510

Website | pennypacker.philasd.org Report Type | K-8 School
Grades in Report | K-8 Admissions Category | Catchment
Receives HS Report | No Oct 1 Enrollment | 325

Student Enrollment and Demographics



384

of Students Served Over the Full Year

18.5%

% of Students with IEPs

2.8%

% of Students Identified as English Learners

85.9%

% of Students Identified as Economically Disadvantaged

Student Attendance

40.6%

% of Students Attending at Least 95% of Instructional Days

64.1%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	70.0%	NA
Improvement Improving in 10 out of 14 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 21.4%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 14.3%	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 4.2%	Students with IEPs		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +2.1 From Prior Year	Economically Disadvantaged		NA
	Insufficient Data for Score	90.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 6350 School Name | Samuel Pennypacker School

% of Students Attending 90%+ of Days

All Students

384 Students

Score: 64.1%



IMPROVING

+1.9 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

40.6%

90-95% of Instructional Days

23.4%

85-90% of Instructional Days

12.5%

80-85% of Instructional Days

9.9%

Less than 80% of Instructional Days

13.5%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

-1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

384 Students

Score: 95.1%



NOT IMPROVING

-2.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 6350 School Name | Samuel Pennypacker School

% of Teachers Attending 90%+ of Days

All Teachers

25 Teachers

Score: 64.0%



IMPROVING

+30.7 From Prior Year



Additional Teacher Metrics

4.8%

% of Teachers Rated as Distinguished

90.5%

% of Teachers Rated as Proficient

88.5%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6350 School Name | Samuel Pennypacker School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 40 out of 187 Students</p> <p>Score: 21.4%</p> <p>IMPROVING +2.1 From Prior Year </p>	<p>All Students 53 out of 187 Students</p> <p>Score: 28.3%</p> <p>IMPROVING -5.2 From Prior Year </p>
<p>Black / African American 38 out of 178 Students</p> <p>Score: 21.4%</p> <p>IMPROVING +2.3 From Prior Year </p>	<p>Black / African American 50 out of 178 Students</p> <p>Score: 28.1%</p> <p>IMPROVING -6.4 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 3 out of 31 Students</p> <p>Score: 9.7%</p> <p>IMPROVING +1.1 From Prior Year </p>	<p>Students with IEPs 17 out of 31 Students</p> <p>Score: 54.8%</p> <p>IMPROVING -8.1 From Prior Year </p>
<p>Economically Disadvantaged 34 out of 159 Students</p> <p>Score: 21.4%</p> <p>IMPROVING +5.1 From Prior Year </p>	<p>Economically Disadvantaged 46 out of 159 Students</p> <p>Score: 28.9%</p> <p>IMPROVING -11.1 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6350 School Name | Samuel Pennypacker School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>5 out of 35 Students</i> Score: 14.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.5 From Prior Year ✓ </div>	All Students <i>16 out of 35 Students</i> Score: 45.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.3 From Prior Year ✓ </div>
Black / African American <i>5 out of 34 Students</i> Score: 14.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.0 From Prior Year ✓ </div>	Black / African American <i>15 out of 34 Students</i> Score: 44.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.5 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>5 out of 35 Students</i> Score: 14.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.2 From Prior Year ✓ </div>	Economically Disadvantaged <i>16 out of 35 Students</i> Score: 45.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -17.3 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6350 School Name | Samuel Pennypacker School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>8 out of 189 Students</i> Score: 4.2% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +1.9 From Prior Year ✓ </div>	All Students <i>148 out of 189 Students</i> Score: 78.3% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -6.3 From Prior Year ✓ </div>
Black / African American <i>8 out of 180 Students</i> Score: 4.4% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +2.0 From Prior Year ✓ </div>	Black / African American <i>142 out of 180 Students</i> Score: 78.9% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -5.6 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>2 out of 32 Students</i> Score: 6.3% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> NOT IMPROVING -2.6 From Prior Year ✗ </div>	Students with IEPs <i>29 out of 32 Students</i> Score: 90.6% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> MAINTAINING -0.6 From Prior Year — </div>
Economically Disadvantaged <i>7 out of 161 Students</i> Score: 4.4% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +1.4 From Prior Year ✓ </div>	Economically Disadvantaged <i>128 out of 161 Students</i> Score: 79.5% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -9.3 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 6350 School Name | Samuel Pennypacker School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 2 out of 37 Students</p> <p>Score: 5.4%</p> <p>MAINTAINING -0.7 From Prior Year </p>	<p>All Students 29 out of 37 Students</p> <p>Score: 78.4%</p> <p>NOT IMPROVING +2.6 From Prior Year </p>
<p>Black / African American 2 out of 36 Students</p> <p>Score: 5.6%</p> <p>MAINTAINING -0.9 From Prior Year </p>	<p>Black / African American 28 out of 36 Students</p> <p>Score: 77.8%</p> <p>MAINTAINING +0.4 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 2 out of 37 Students</p> <p>Score: 5.4%</p> <p>NOT IMPROVING -2.0 From Prior Year </p>	<p>Economically Disadvantaged 29 out of 37 Students</p> <p>Score: 78.4%</p> <p>IMPROVING -3.1 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 6350 School Name | Samuel Pennypacker School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 15 out of 63 Students</p> <p>Score: 23.8%</p> <p>IMPROVING +10.6 From Prior Year </p>	<p>All Students 30 out of 63 Students</p> <p>Score: 47.6%</p> <p>MAINTAINING +0.4 From Prior Year </p>
<p>Black / African American 15 out of 61 Students</p> <p>Score: 24.6%</p> <p>IMPROVING +11.1 From Prior Year </p>	<p>Black / African American 29 out of 61 Students</p> <p>Score: 47.5%</p> <p>NOT IMPROVING +1.3 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 12 out of 54 Students</p> <p>Score: 22.2%</p> <p>IMPROVING +12.9 From Prior Year </p>	<p>Economically Disadvantaged 25 out of 54 Students</p> <p>Score: 46.3%</p> <p>IMPROVING -7.2 From Prior Year </p>

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